



SRI MUTHUKUMARAN MEDICAL COLLEGE HOSPITAL AND RESEARCH INSTITUTE

Title:	Slow performers and advanced learners policy		
Policy No.:	29	Issue No.:	002
No.of pages:	05	Date:	11.06.2022
Effective from:	11.06.2022	Next revision:	10.06.2026

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SRI MUTHUKUMARAN MEDICAL COLLEGE
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SLOW PERFORMERS AND ADVANCED LEARNERS POLICY

Objective

To identify the slow and advanced learners and offer need based special programs to enhance their learning abilities

Principle (s)

The policy describes the criteria to identify slow and advanced learners and the remedial measures to be taken for the slow learners and special programs to be given for the advanced learners to further enhance their academic caliber. The policy also describes the criteria to measure the students' achievement.

Procedure

Based on the classroom observation, interaction, continuous and periodic assessments, the learning levels of the students are assessed and a protocol is followed by the preclinical, para-clinical and clinical departments for the identification of slow performers and advanced learners in the MBBS program.

1. Criteria for identification of slow performers:

(from I MBBS to Final MBBS Part II)

- Students securing $\leq 40\%$ marks in I internal theory and practical examination

2. Criteria for identification of advanced learners:

- Students securing $\geq 70\%$ marks in I internal theory and practical examination

Students securing 40% to 70% marks in I internal theory and practical examination are considered as average learners. In addition to IA marks, other aspects like punctuality, attendance and regularity in assignment submission, attentiveness in the class, remarks from mentors and the department faculties were also considered.



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3. Remedial measures for slow performers

a. Tutorial sessions

Tutorial sessions are scheduled in most of the departments before -commencement of the internal exams to reinforce the essential topics, with special focus to the slow learners.

b. Academic assistance with educational materials

Additional academic assistance is provided by all the departments to address the varied levels of comprehensibility of the slow performers by giving them class notes, reading materials, links for the video lectures and discussion on university question papers. In addition, the institutional library is also equipped with the previous year question papers for the benefit of the students.

c. Additional Assignments

Assignments are given additionally before the Internal assessment exams to promote thorough learning among the slow learners and a faculty is made in charge to ensure timely submission of assignments.

d. Focused Reading

Slow performers are subjected to focused reading of certain topics of significance under the supervision of faculty to enhance their understanding and presentation of these topics.

e. Revision Classes

Revision classes/Postings are planned after the completion of the syllabus in order to facilitate the learning process

f. Remedial classes

Remedial special classes and clinical postings are scheduled even after working hours (4.30 – 5.30 PM) to facilitate in depth learning.

g. Retests/Improvement exams

Re-tests/ Improvement exams are conducted after internal exams for those students who prefer to improve their academic performance.



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h. Mentoring by Faculty

Mentorship is in practice where the faculty mentor guides their assigned mentees in their personal, social and academic growth. The mentor-mentee meetings are scheduled to be held periodically or on demand to motivate the students.

i. Parent-Teachers Meeting

The parents are regularly updated on their wards' academic performance following each internal assessment, attendance particulars etc. through email every 3 months. Parent-teacher meetings are organized twice a year and on demand to inform the parents regarding the academic progress of the students and the remedial measures undertaken.

4. Special programs for advanced learners:

a. Display in the College Notice Board

The achievements of the advanced learners are periodically displayed in the college notice board and the institutional website.

b. Rewards & Mementoes

Rewards/mementoes are given at the level of individual departments to appreciate their performances. The rank holders in the University exams for each subject are being awarded with mementoes by the Institution and the details are also highlighted in the annual report.

c. Motivation for Research

Advanced learners encouraged to take up STS-ICMR (Short term Studentship –Indian Council of Medical Research) projects & Institutional Projects to introduce a quench for research in them. They are also motivated to present papers/posters in the conferences held in the institution and in the other institutions.

d. Motivation for holding responsibilities in student council/ other committees

The advanced learners are encouraged to take leadership responsibilities in the functioning of Student council and other student centric committees/clubs of the Institution, based on the academic credits, co & extracurricular credits.

e. Guidance to take online courses

Advanced learners are encouraged to take additional courses through online platforms like SWAYAM, NPTEL, COURSERA etc.

f. Motivation for participation in co-curricular activities

Advanced learners are given edge-over opportunities to participate in co-curricular activities like quiz competitions, poster competitions etc. inside and outside the institutions.

5. Criteria for measurement of students' achievements

Curricular aspects:

- Internal exams (Theory & Practical)
- Record/log book
- University theory and practical Exams




Co-curricular:

- Participation and paper presentations in Conferences/Workshops
- Participation in seminar, quiz, role plays, outreach activities etc.
- ICMR -STS projects and research publications

Extra-curricular:

- Participation in Sports/ Cultural events
- Participation in NCC/NSS/YRC
- Participation in literary club, green club, book review club etc.

Related/Supportive document: If available

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