

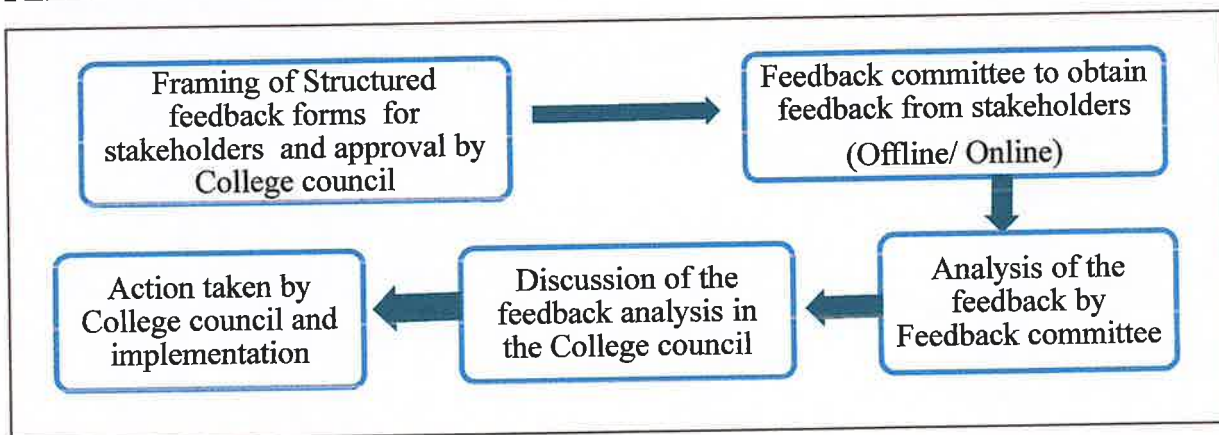


**SRI MUTHUKUMARAN MEDICAL COLLEGE HOSPITAL &  
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Chikkarayapuram, Near Mangadu, Chennai – 600069.

**REPORT ON FEEDBACK FROM STAKEHOLDERS**

Sri Muthukumar Medical College Hospital and Research Institute places great value on the feedback and suggestions provided by its stakeholders on curriculum and teaching learning, employing effective planning and execution of academic initiatives as a result. Emphasis is placed on qualitative inputs and comments from stakeholders in the development of structured feedback forms. The institution is steadfast in its belief that stakeholder feedback is instrumental in comprehensive planning and implementation of strategies aimed at enhancing the quality of teaching methods for students and fostering further curricular advancements. Stakeholders include the students, faculty, alumni, employers, and professional peers, with structured feedback forms crafted by a dedicated feedback committee under the oversight and approval of the College council.

**FEEDBACK PROCESS**



The feedback is usually collected by the feedback committee in the structured feedback forms at the end of each academic year from the stakeholders. Feedback from stakeholders was made online from 2022, and the feedback was obtained through google forms. The feedback obtained were analysed and appropriate remedial action were taken following discussions in College council meetings for successful planning and execution of all academic initiatives. The major suggestions of the stakeholders for the curriculum update/enrichment/revision are considered by the Head of the Institution for “Action to be taken” on the curriculum aspects, teaching learning methodologies and other related aspects. The overall feedback analysis of all the stakeholders from 2018-2023 are summarized and the major observations of the analysis are tabulated.



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**STAKEHOLDERS FEEDBACK**

**ACTION TAKEN REPORT (2022-2023)**

STAKEHOLDERS	QUESTIONS WHICH GOT FEW NEGATIVE RESPONSES FROM SATKEHOLDERS	ACTION TAKEN
Students	Content of syllabus meet applicability of my subject knowledge to real life situations.	Clinical skill training workshops were included were included like case discussions, OSPE and OSCE
Teachers	Availability of text Books/Reference Books for all courses	Value added course on Crowdsourcing and Collaborative learning through social media was reviewed and updated
	Adequacy of time to introduce new developments/modules in the subject	Add on course on on recent advances transplantation Immunology was added.
Employers	Rate the employee on knowledge of basic and core concept	Reflective assignments, seminars to be increased
Professionals	The curriculum helps in the broadening of perspectives for students	Sensitization of students and the process of allotment of electives as per choice
Alumni	The curriculum is enabled to build future career.	Add on course on on recent advances of Patient safety was added

  
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**ACTION TAKEN REPORT (2021-2022)**

STAKEHOLDERS	QUESTIONS WHICH GOT FEW NEGATIVE RESPONSES FROM SATKEHOLDERS	ACTION TAKEN
Students	Adequate scope for self-learning is included in the syllabus.	Crowdsourcing and collaborative learning through social media was added as Value added course
	Curriculum Promotes team work mentality.	Emphasis on communication skills, attitude and professional ethics in the orientation program.
Teachers	Course content incorporates professional ethics among students	Emphasis on communication skills and attitude in orientation programs and in classes
Employers	Rate the Employee on the ability to work as a team.	Social etiquettes for medical graduates was added as Value added course
	Rate the employee ability in terms of innovation and creativity.	More departmental activities like seminars were encouraged.
Professionals	Depth of knowledge and clinical skills required for the profession is provided in the Curriculum	Increase in number of Seminars, OSPE and OSCE to be conducted
Alumni	The curriculum helped you to improve your inter and intrapersonal skills.	Building rapport and trust in clinical practice was added as Value added course

  
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**ACTION TAKEN REPORT (2020-2021)**

STAKEHOLDERS	QUESTIONS WHICH GOT FEW NEGATIVE RESPONSES FROM SATKEHOLDERS	ACTION TAKEN
Students	IA system is designed properly.	Conduct of frequent assessments and timely feedback to the students on their performances.
Teachers	Adequacy of time to introduce new developments/modules in the subject.	Role of mind mapping for effective learning in medical education was added as Value added course
Employers	How will you rate the Employee on their maintenance of work discipline.	Employees were educated and informed on work discipline.
Professionals	Does Our Institute provides extra curricular activities benefitting students	Included cultural programs.
Alumni	The syllabus motivates the students to pursue post graduation / research in the particular topic	Methods for conducting Qualitative Research was added as Value added course

  
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**ACTION TAKEN REPORT (2019-2020)**

STAKEHOLDERS	QUESTIONS WHICH GOT FEW NEGATIVE RESPONSES FROM SATKEHOLDERS	ACTION TAKEN
Students	Teachers encouraged students to participate in discussion during class.	Inclusion of participatory learning like roleplays, group discussion etc.
Teachers	Adequacy of time to introduce new developments/modules in the subject.	Value added course on Best practises for incorporating social media
Employers	How will you rate the employee ability in terms of innovation and creativity.	Value added course on Skills aiding in the transformation to an Indian Medical Graduate was added
Professionals	The Curriculum has provision for adding Learning values in terms of skills, concepts, and knowledge in students	Value added course on Introduction to informatics medical education
Alumni	The curriculum is well structured and emphasizes learning outcomes.	Proper lesson plans were charted for every subject.

  
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**ACTION TAKEN REPORT (2018-2019)**

<b>STAKEHOLDERS</b>	<b>QUESTIONS WHICH GOT FEW NEGATIVE RESPONSES FROM SATKEHOLDERS</b>	<b>ACTION TAKEN</b>
<b>Students</b>	Teachers encouraged students to participate in discussion during class	Inclusion of participatory learning like roleplays, group discussion, more case based scenarios
<b>Teachers</b>	Availability of text Books/Reference Books for all the courses	Students were given open educational resources following each session.
<b>Employers</b>	How will you rate the employee ability in terms of innovation and creativity.	Add on courses for ECG for medical graduates has been added
<b>Professionals</b>	Academic flexibility is implicated in the curriculum.	Value added course on Life skill course for medical graduate was added
<b>Alumni</b>	The curriculum is matched to current trends.	Value added course on Workshop on EPI info software was added

  
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### STAKEHOLDERS FEEDBACK

### ANALYSIS REPORT (2022-2023)

STAKEHOLDER	FEEDBACK ANALYSIS REPORT
STUDENTS	99% of the students who gave feedback were positive that the syllabus was adequate for each year, teachers encouraged students to participate in discussion during class and the communication of the teacher during class was adequate.
TEACHERS	99% teachers gave positive responses that the content of the syllabus meets applicability of subject knowledge to real life situations, the curriculum provides scope for student centric teaching and learning methods and the syllabus creates interest to pursue higher studies. Only 3% of them felt that the learning objectives were to be well defined and aided by proper lesson plans for each session.
EMPLOYERS	95% employers were highly satisfied with the communication skills of their employees who graduated from the institution and also the independent thinking and the problem solving/clinical decision-making abilities of the employee. More than 15% were dissatisfied about the knowledge of basic and core concept of their employees who graduated from the institution.
PROFESSIONALS	95% professionals agreed that the curriculum provides a broad ethical knowledge about the Medical Profession. More than 30% disagreed that <b>the curriculum helps in the broadening of perspectives for students.</b>
ALUMNI	More than 90% of the alumni responders agreed that the curriculum addresses the human/ social values and professional ethics. Around 20% were not of the opinion that the curriculum enabled to build future career.

  
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**Comments:**

1. The new CBME curriculum helps a lot gain practical / clirical knowledge.
2. Integrations and clinical exposures are useful.
3. Too much confusion in exam pattern.
4. Update online platforms for learning.
5. Include weekly development programs for PGs to improve knowledge and clinical practice.
6. Increase camp activities.
7. Increase clinical training.
8. Encourage students to apply for various grants.
9. Leadership and team work should be promoted.
10. Recruit more qualified faculty.

  
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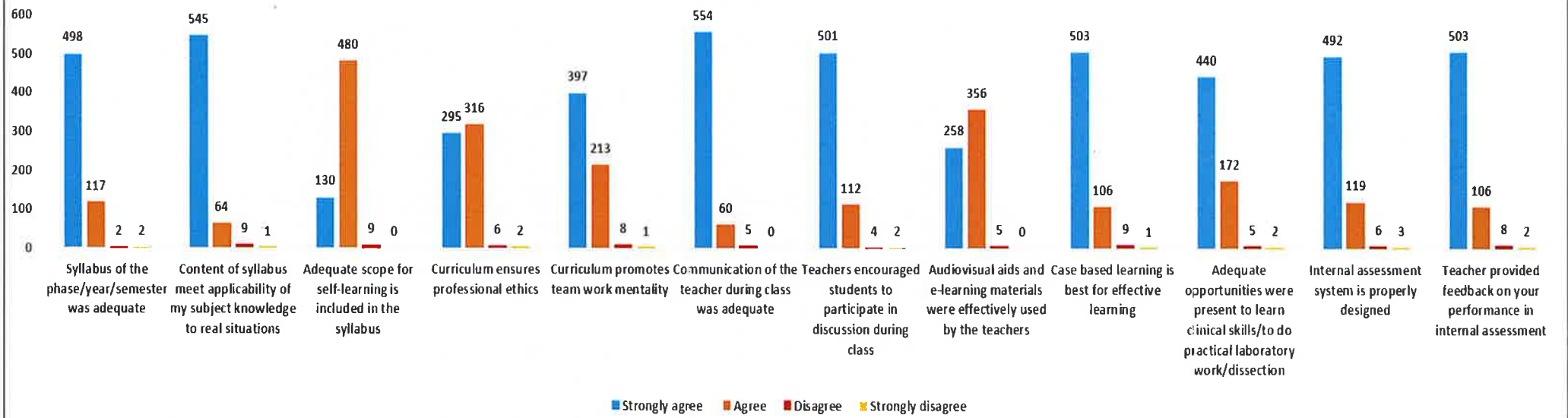




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**STUDENTS FEEDBACK ANALYSIS 2022-2023**



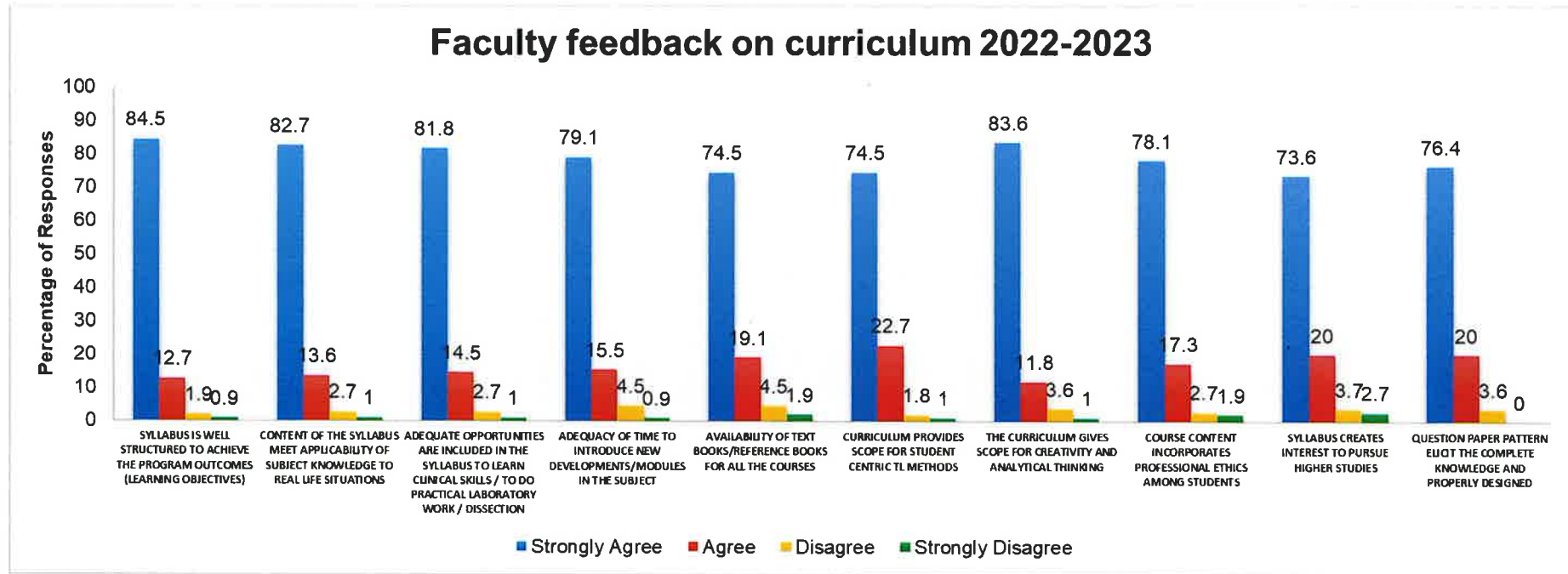
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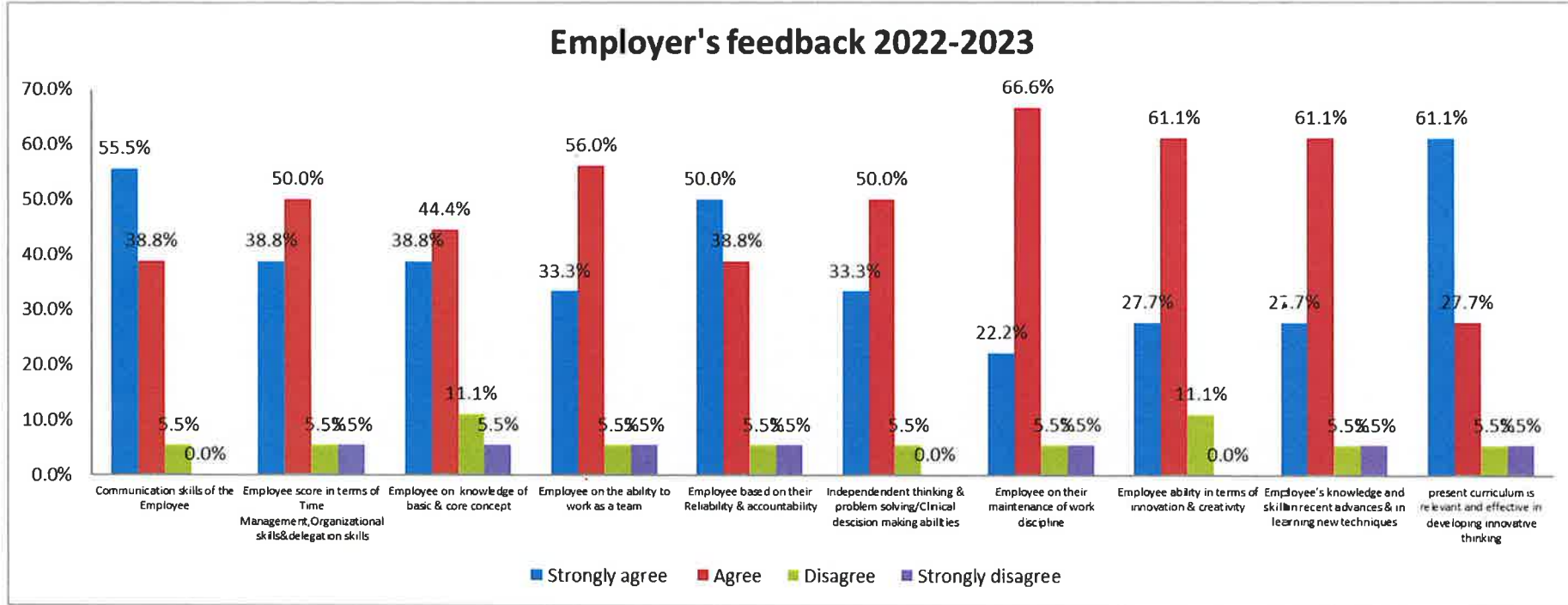
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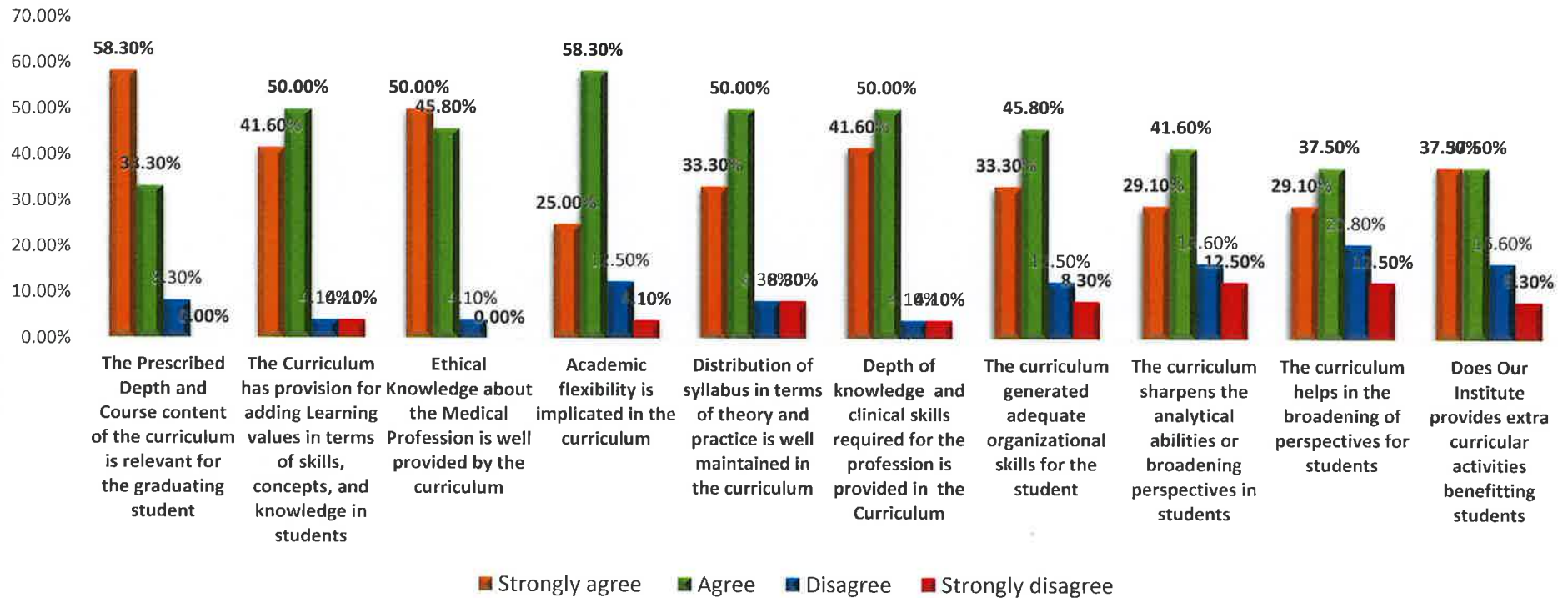
  
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### PROFESSIONALS FEEDBACK ANALYSIS 2022-23



  
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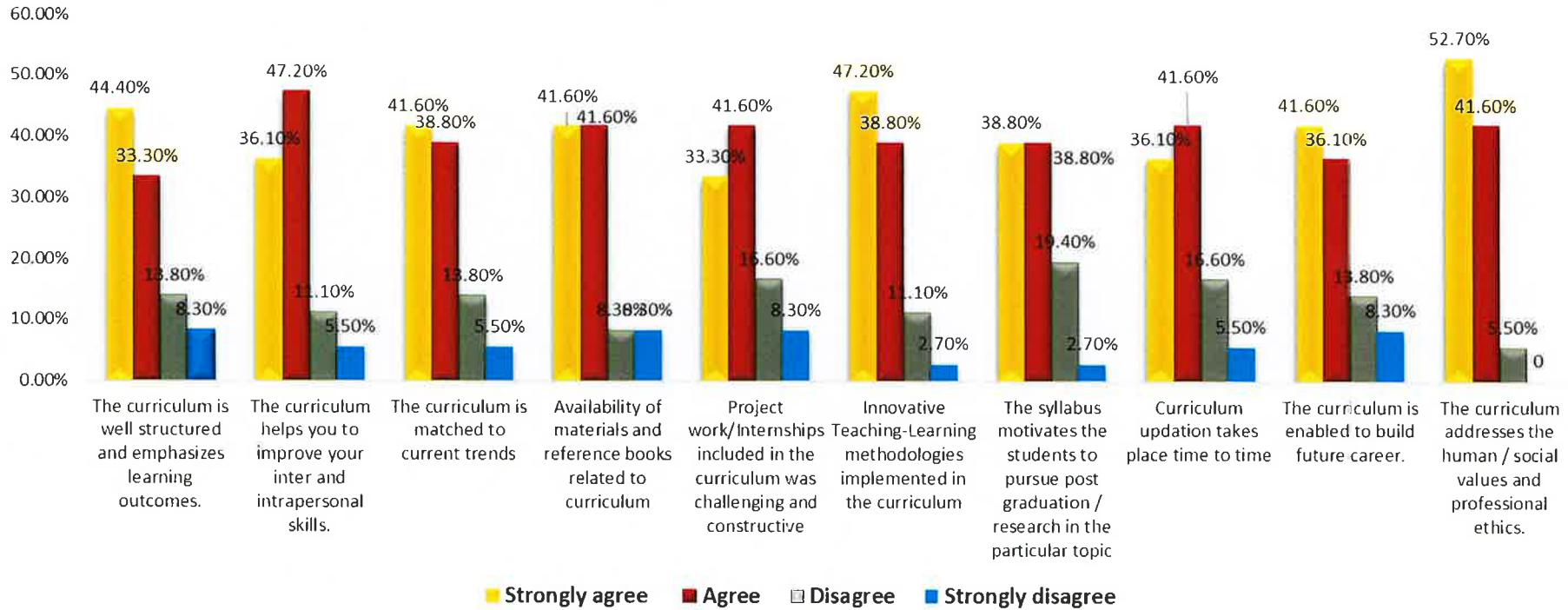
  
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**ALUMNI FEEDBACK ANALYSIS 2022-2023**



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**STAKEHOLDERS FEEDBACK-ANALYSIS REPORT (2021-2022)**

STAKEHOLDER	FEEDBACK ANALYSIS REPORT
<b>STUDENTS</b>	The students' feedback responses were analyzed to show that 98% were positive that the content of the syllabus meets applicability, 98% that case based learning is effective and 99% that the curriculum ensures professional ethics. It also showed that 98% were positive that the Internal Assessment system is properly designed and 98% that the teachers provided feedback on their performance in internal assessment.
<b>TEACHERS</b>	The teachers feedback analysis found that 98% were positive that the syllabus is well structured to achieve the program outcomes, 99% were positive that there was text Books/Reference Books available for all the courses. 99% were positive that the syllabus creates interest to pursue higher studies.
<b>EMPLOYERS</b>	Nearly 95% of the employers positively rated their Employee based on their reliability and accountability. More than 90% think the present curriculum is relevant and effective in developing innovative thinking. More than 15% negatively rated the employee ability in terms of innovation and creativity.
<b>PROFESSIONALS</b>	More than 90% agreed that the prescribed depth and course content of the curriculum is relevant for the graduating student. And around 93% were positive that academic flexibility is implicated in the curriculum. More than 30% were of the opinion that adequate depth of knowledge and clinical skills required for the profession is not provided in the curriculum.
<b>ALUMNI</b>	Around 93% agreed that project work/Internships included in the curriculum was challenging and constructive. More than 90% feels that the curriculum addresses the human / social values and professional ethics. More than 20% felt that not enough innovative teaching-learning methodologies were implemented in the curriculum.

  
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### Comments from Stakeholders:

1. Focus more on skill-based learning.
2. Professors can be more encouraging and helpful.
3. Self-directed learning and integrated classes are useful.
4. Activity based learning can be increased.
5. More events to be conducted.
6. Complete the syllabus.
7. Elective courses can be included.
8. Include more industrial visits.
9. Can improve hospital environment.
10. Career guidance sessions can be started.

  
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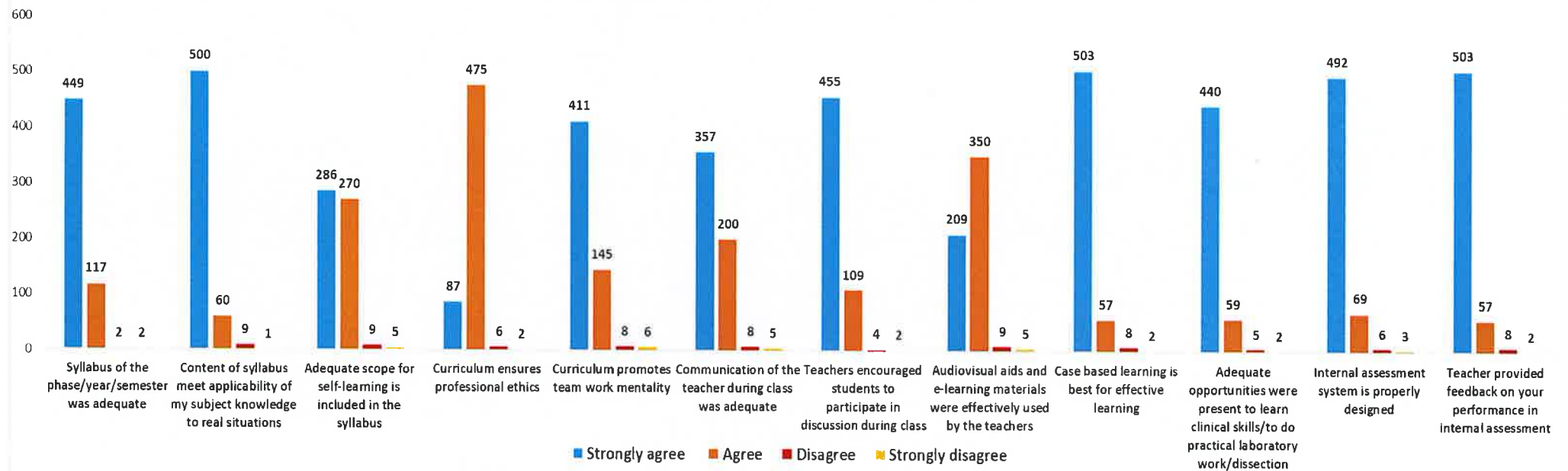
  
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## STUDENTS FEEDBACK ANALYSIS 2021-2022



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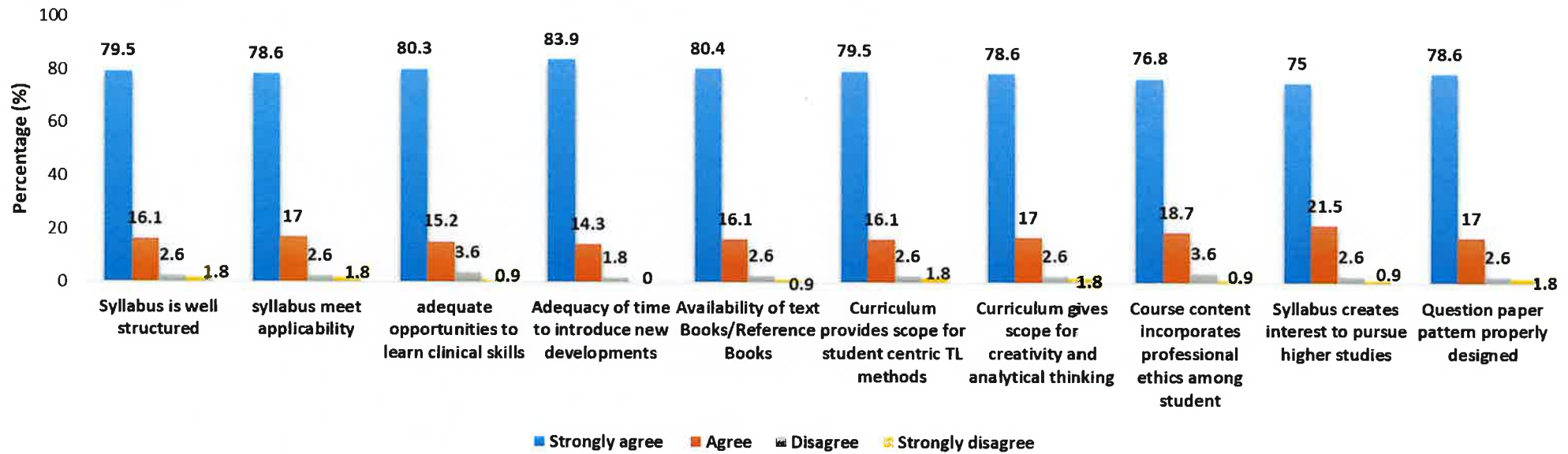




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Teachers feedback 2021-2022



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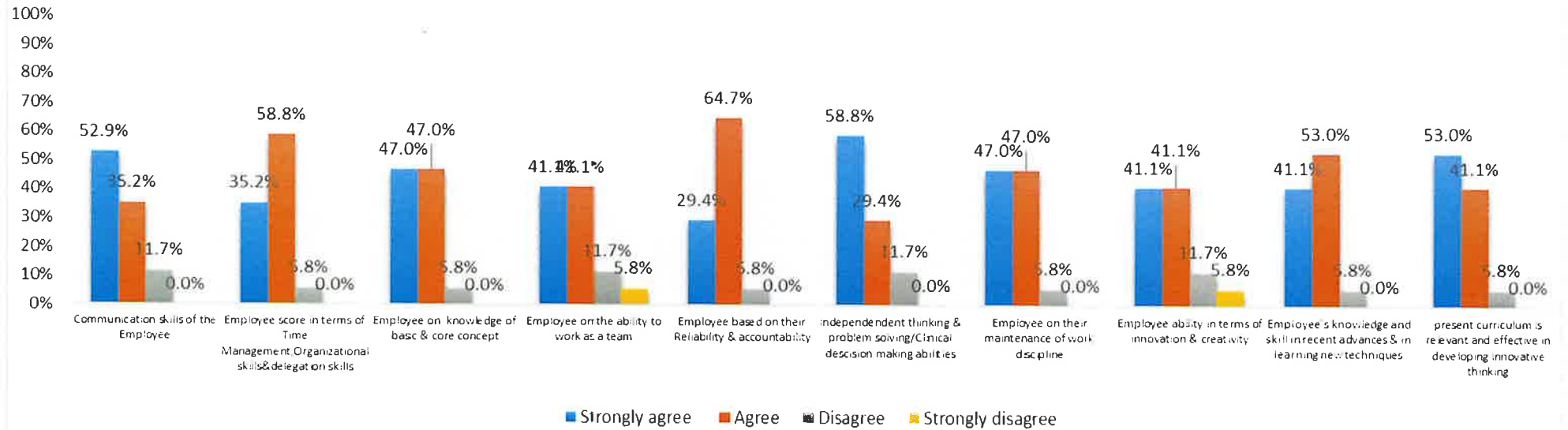
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### Employer feedback 2021-22



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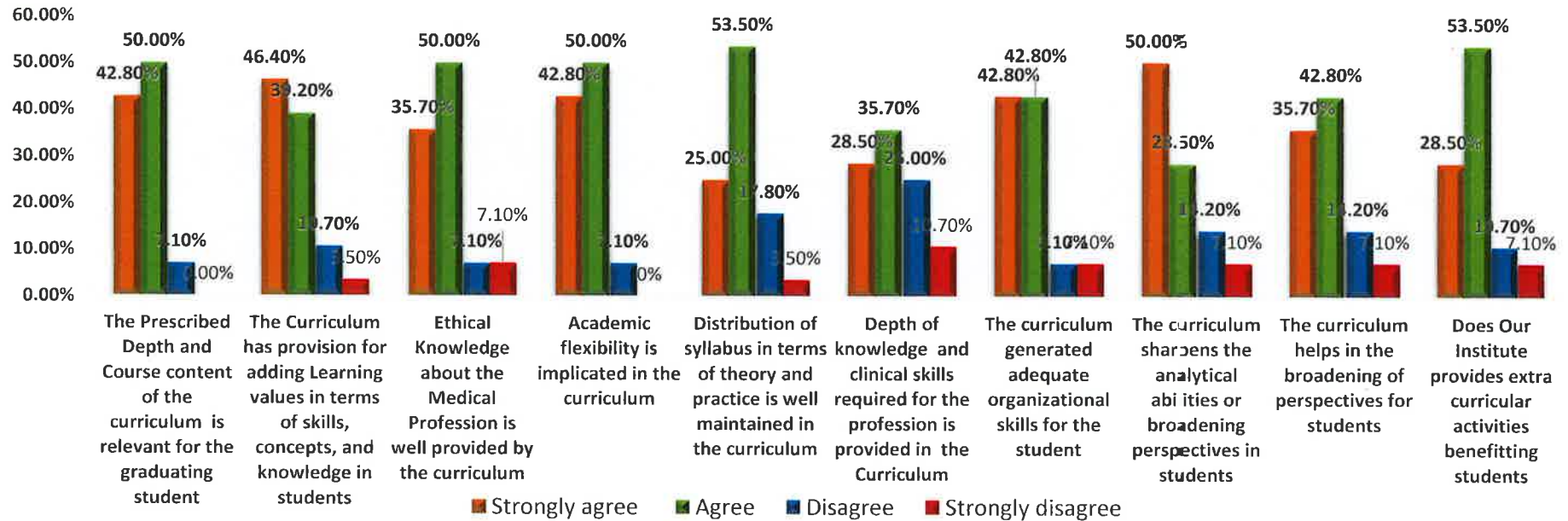
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### PROFESSIONALS FEEDBACK ANALYSIS 2021-2022



  
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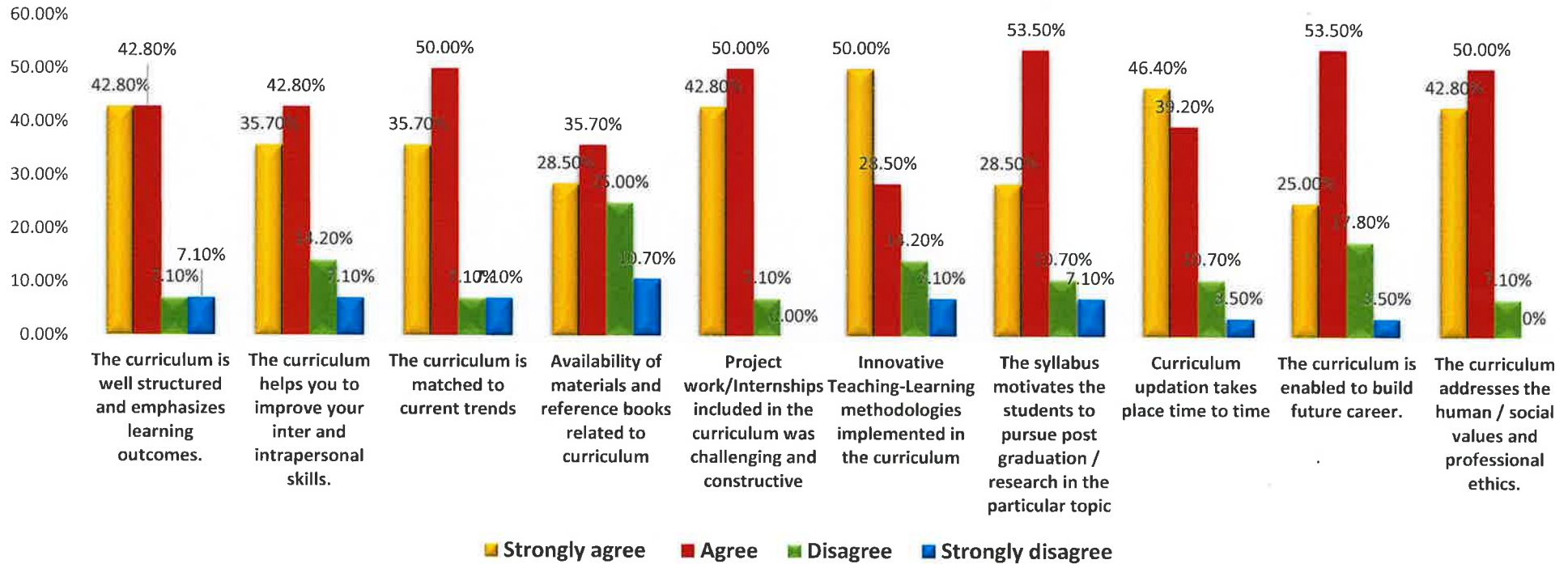
  
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### ALUMNI FEEDBACK ANALYSIS 2021-2022



  
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**STAKEHOLDERS FEEDBACK- ANALYSIS REPORT (2020-21)**

STAKEHOLDER	FEEDBACK ANALYSIS REPORT
STUDENTS	The students' feedback responses were analyzed to find that 99% of the responses were positive that the syllabus was adequate for each year. 98% gave positive responses that the curriculum promotes team work mentality. There were 99% positive responses that teachers encouraged students to participate in discussion during class.
TEACHERS	The feedback response of the teachers were analysed to find that 99% were positive that the question paper pattern elicit the complete knowledge and is properly designed, 99% were positive that there was text Books/Reference Books available for all the courses.
EMPLOYERS	94% were positive about knowledge of basic and core concept of the employee. Nearly 95% were satisfactory of their Employee based on their Reliability and accountability. More than 10% were not satisfied about their employees' on the maintenance of work discipline.
PROFESSIONALS	Nearly 90% agreed that the ethical knowledge about the medical profession is well provided by the curriculum. 95% felt that the curriculum helps in the broadening of perspectives for students. More than a quarter of the respondents were negative that the Institute provides extra curricular activities benefitting students.
ALUMNI	Nearly 90% agreed that the curriculum is enabled to build future career. More than 95% also agreed that the curriculum addresses the human / social values and professional ethics. Nearly 30% disagreed that the syllabus motivates the students to pursue post graduation / research in the particular topic.

  
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**Comments from Stakeholders:**

1. Need more clinical classes.
2. Focus more on skills training during internship as it would help professional career.
3. Need more case flow and IP admissions.
4. Faculty classes for PGs.
5. Encourage students in research activities and paper presentations.
6. Proper attendance system for students to avoid bunking.
7. Proper assessment and feedback to be given to students.
8. Institutional Journal clubs to be conducted.

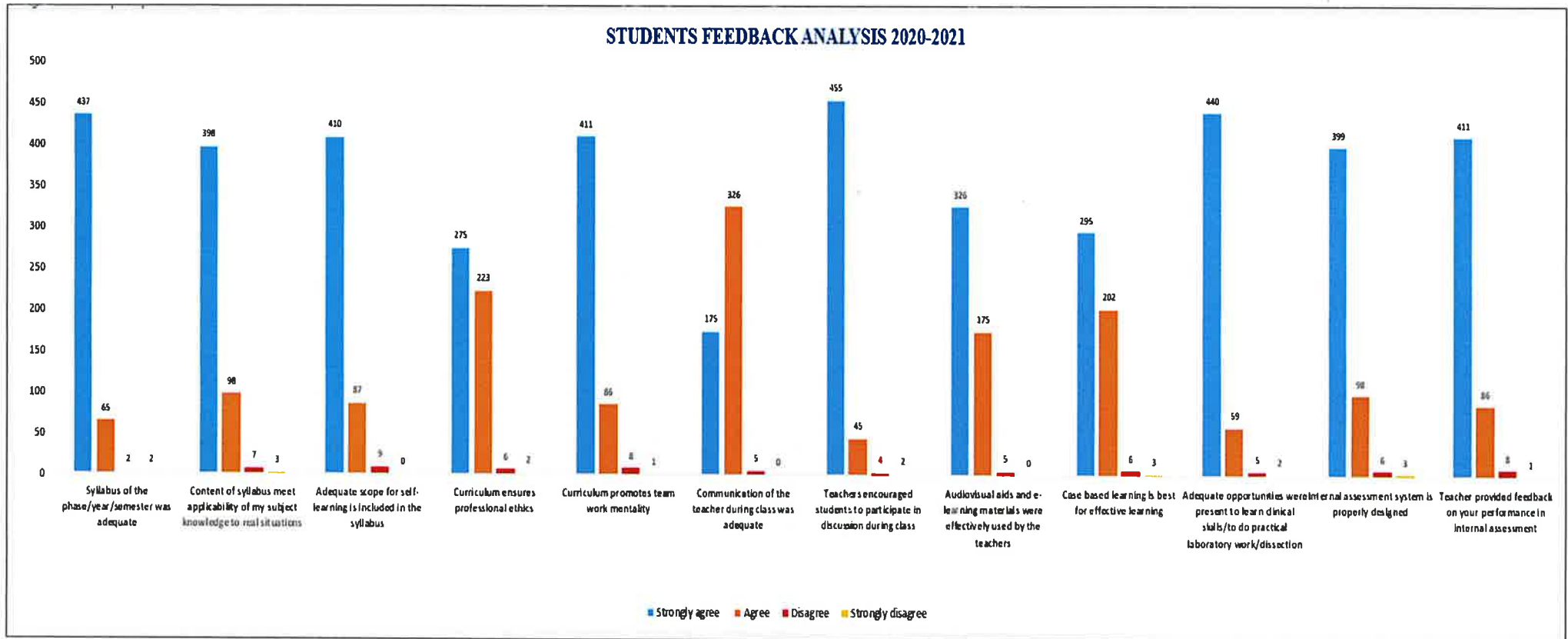
  
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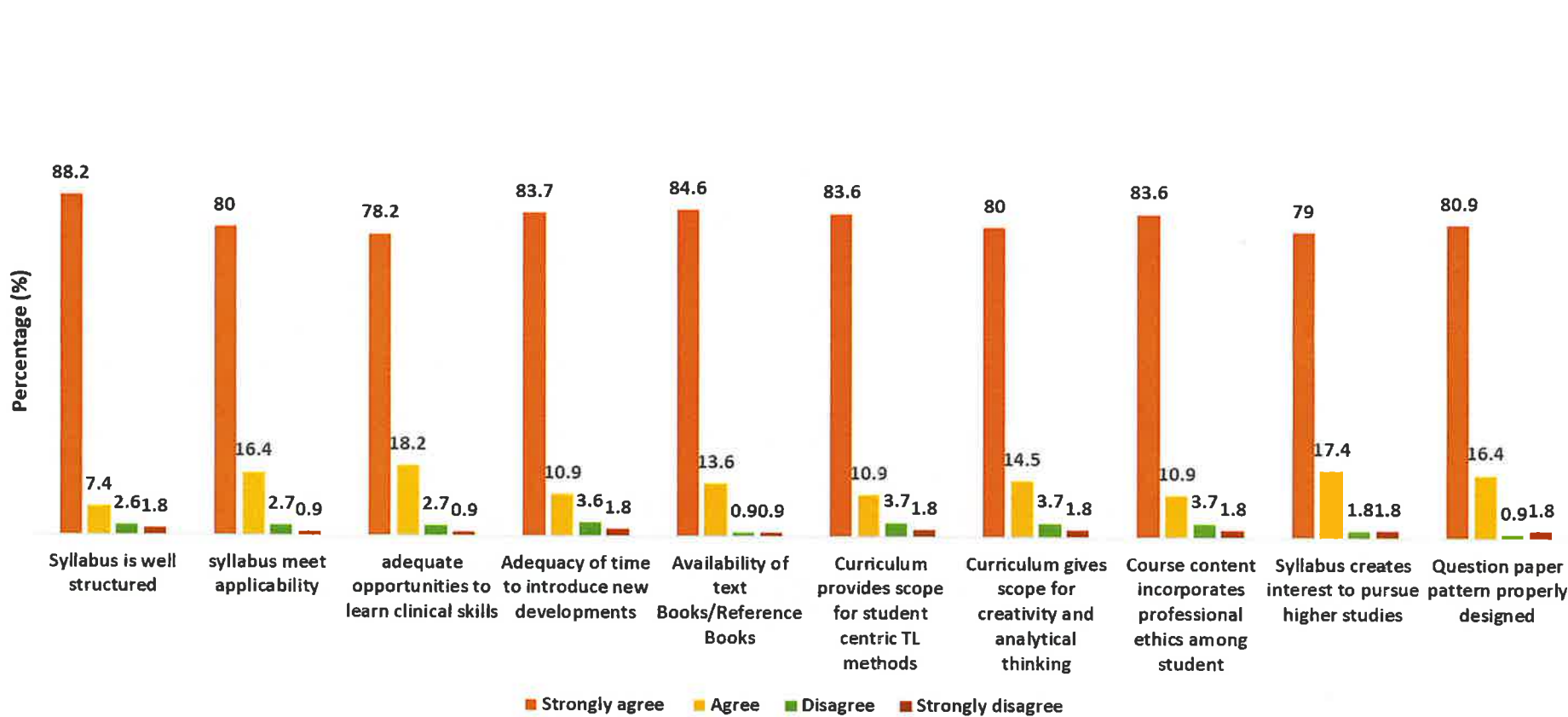
  
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## Teachers Feedback 2020-2021



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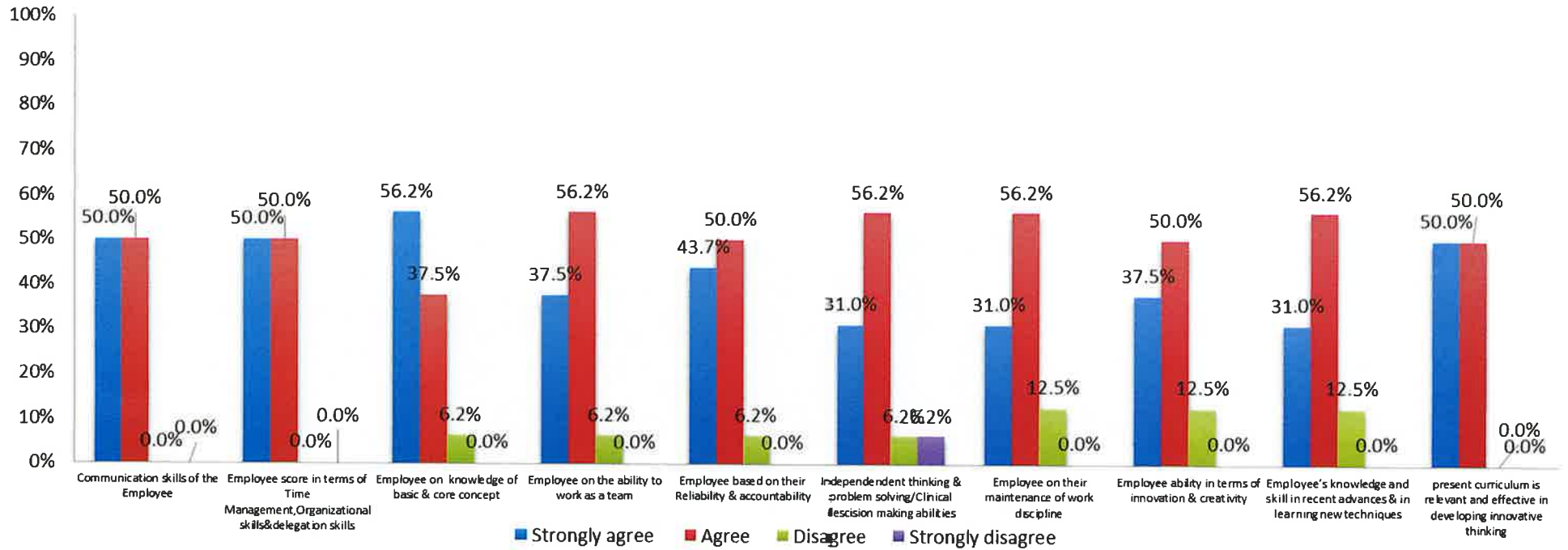




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### Employers feedback 2020-2021



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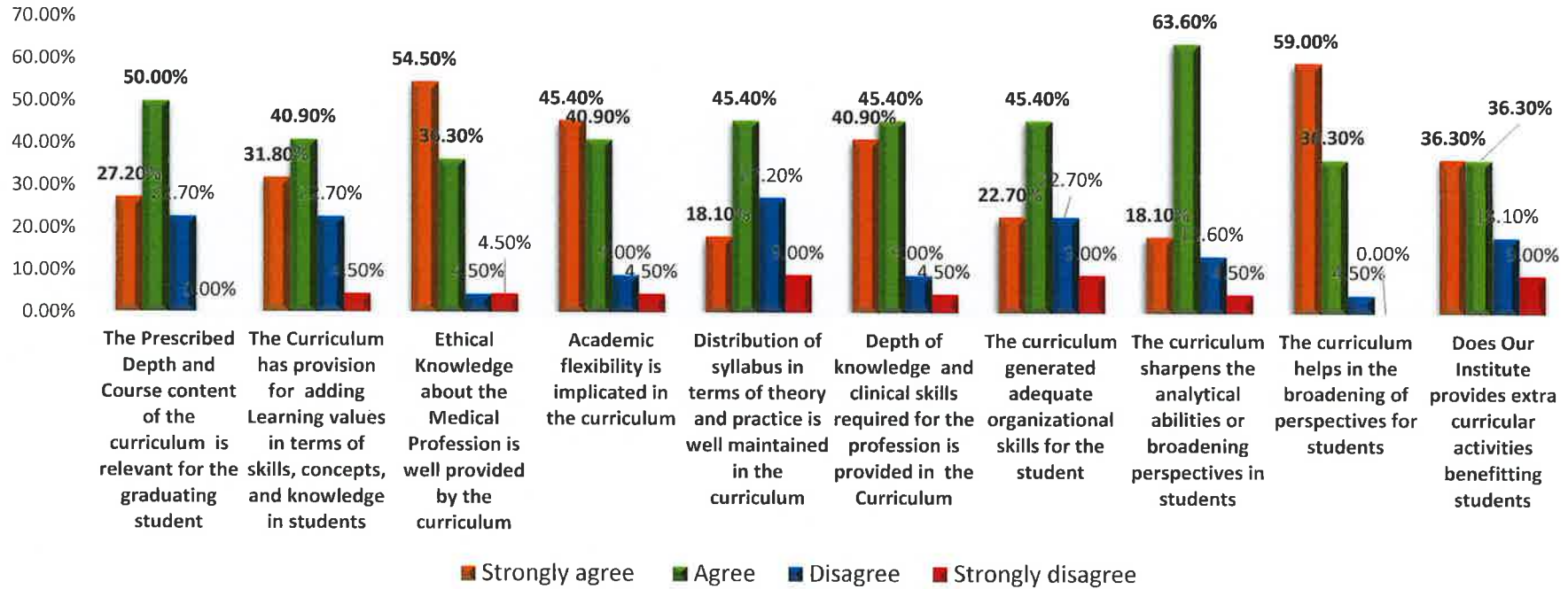
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## PROFESSIONALS FEEDBACK ANALYSIS 2020- 2021



  
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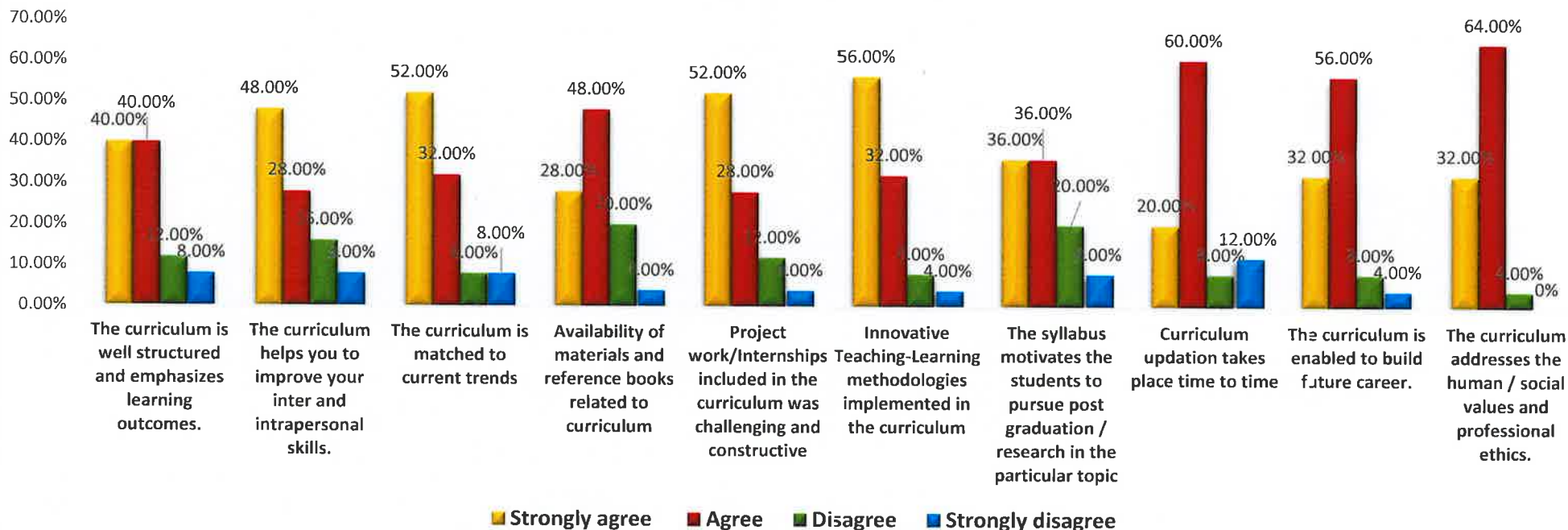
  
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## ALUMNI FEEDBACK ANALYSIS 2020-2021



  
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**STAKEHOLDERS FEEDBACK-ANALYSIS REPORT (2019-2020)**

<b>STAKEHOLDER</b>	<b>FEEDBACK ANALYSIS REPORT</b>
<b>STUDENTS</b>	Upon analysis of the students' feedback responses, it was found that 98% were positive that the syllabus was adequate for each particular batch. There were 98% positive responses stating that teachers provided feedback on their performance in internal assessment.
<b>TEACHERS</b>	98% were positive that the course content incorporates professional ethics among students and 98% were positive that the question paper pattern elicit the complete knowledge and properly designed. 97% responded positive that the curriculum gives scope for creativity and analytical thinking.
<b>EMPLOYERS</b>	More than 98% positively rated their employee on the ability to work as a team. 94% satisfactorily rated the employee's knowledge and skill in recent advances and in learning new techniques. More than 10% negatively rated their employee ability in terms of innovation and creativity.
<b>PROFESSIONALS</b>	Nearly 95% agreed that the curriculum generated adequate organizational skills for the student. More than 15% were not of the opinion that the Curriculum has provision for adding Learning values in terms of skills, concepts, and knowledge in students.
<b>ALUMNI</b>	More than 90% were positive that project work/Internships included in the curriculum was challenging and constructive. More than 95% agreed that curriculum updation takes place time to time. More than 30% did not accept that the curriculum is well structured and emphasizes learning outcomes.

  
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**Comments from Stakeholders:**

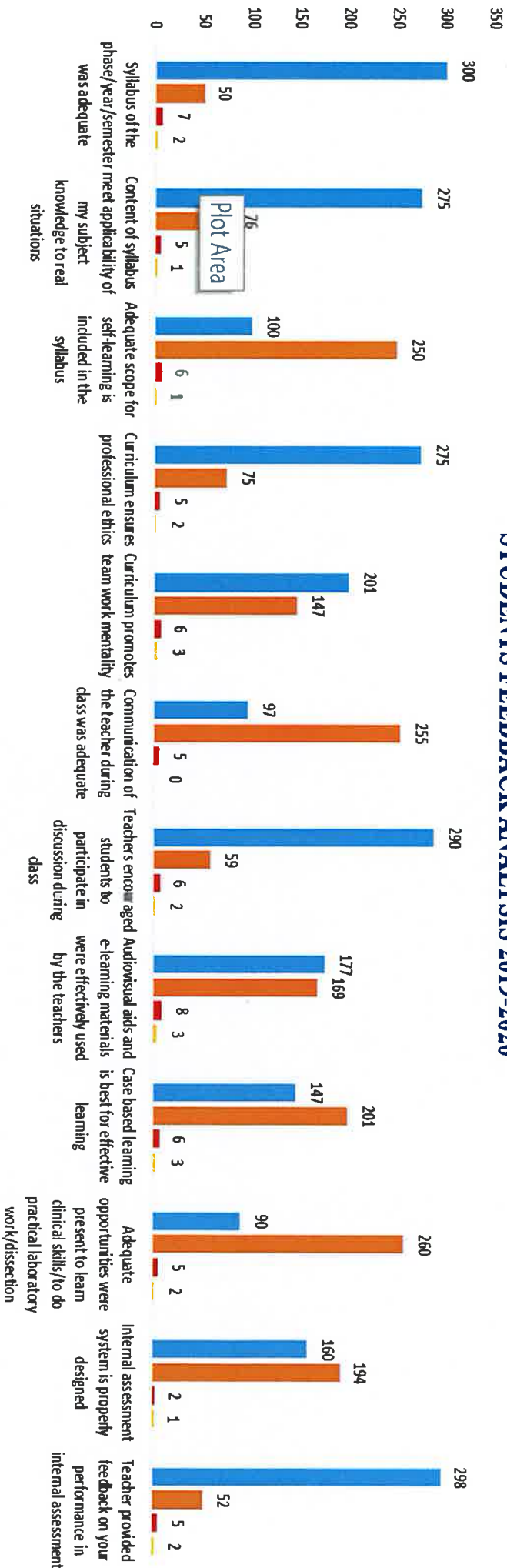
1. Provide basic requirements in OP & OT for better performance.
2. Need study holidays.
3. Update technological learning resources.
4. Interdisciplinary postings with Govt. hospitals
5. Weekly classes by faculties for PG students.
6. Lectures can be more interactive.
7. Include more skill-based assessments.
8. More clinical exposure needed.
9. Faculty strength inadequate.
10. Promote team work and leadership qualities.
11. Improve teaching methods.

  
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STUDENTS FEEDBACK ANALYSIS 2019-2020



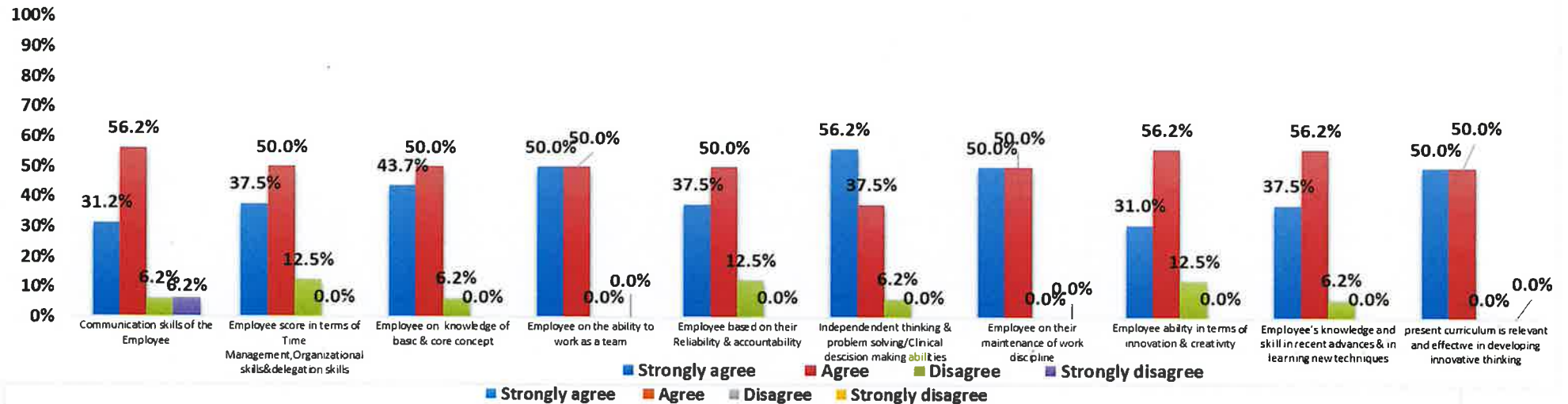
Strongly agree Agree Disagree Strongly disagree

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### Employer feedback Analysis 2019-20

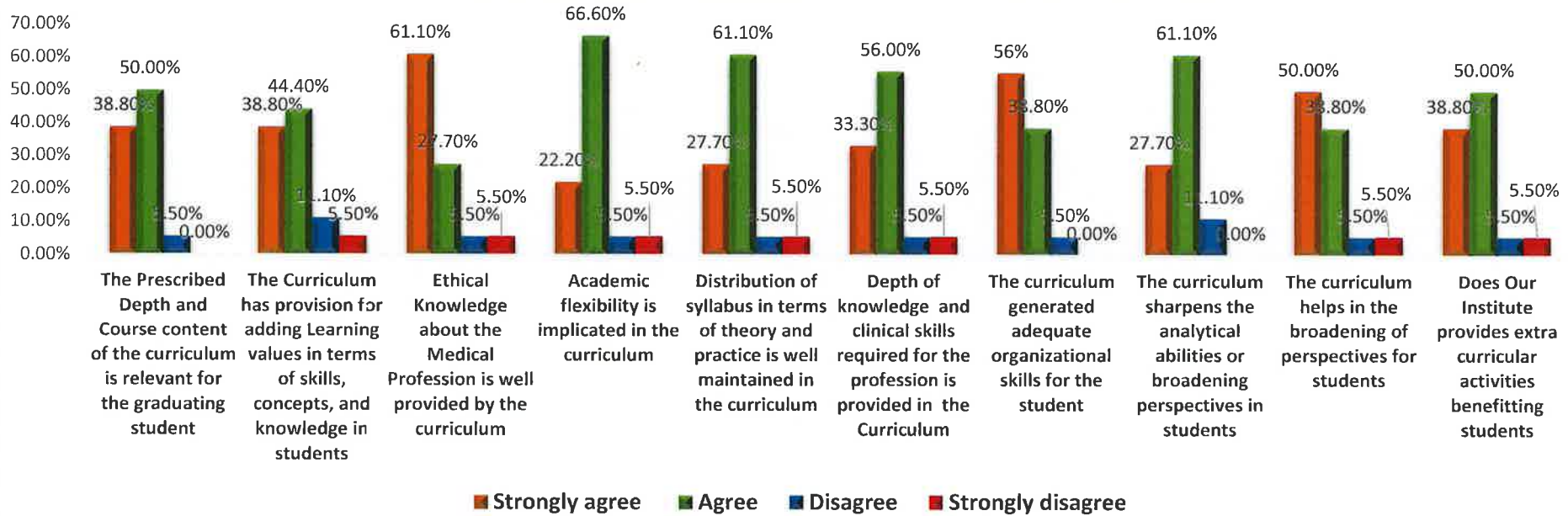


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## PROFESSIONALS FEEDBACK ANALYSIS 2019-2020



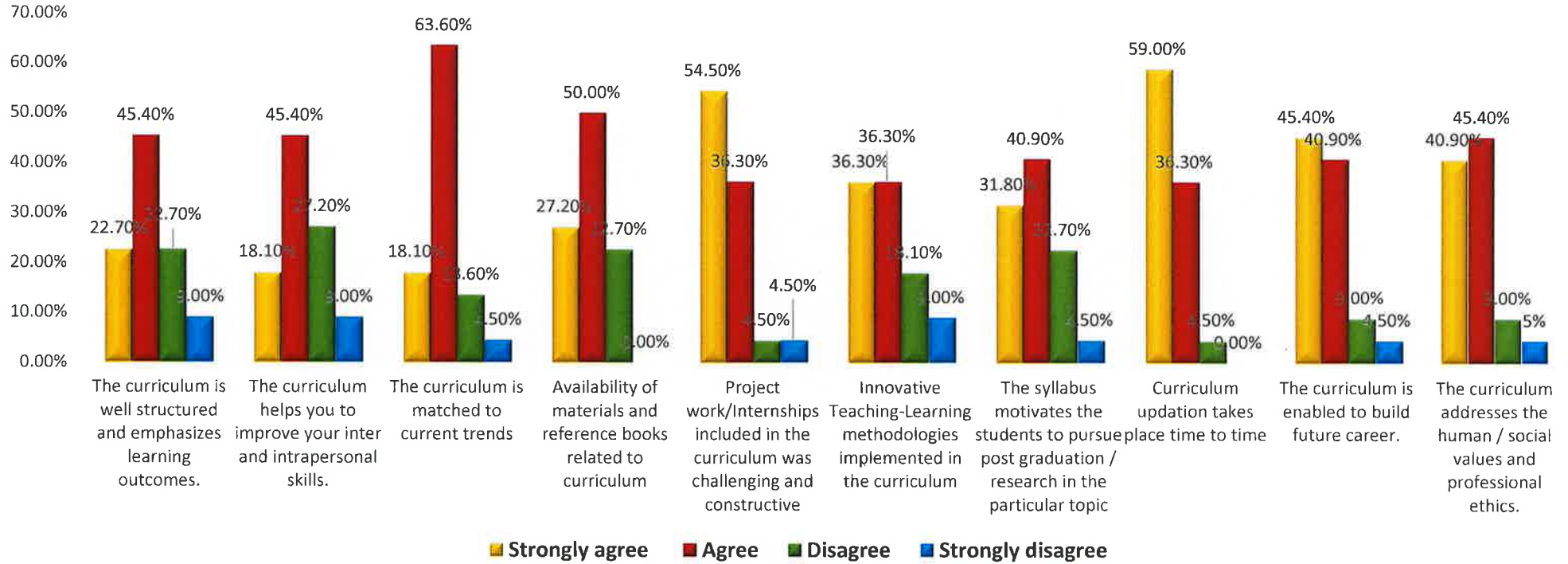
  
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### ALUMNI FEEDBACK ANALYSIS 2019-2020



  
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**STAKEHOLDERS FEEDBACK-ANALYSIS REPORT (2018-2019)**

STAKEHOLDER	FEEDBACK ANALYSIS REPORT
STUDENTS	98% were positive that there were adequate opportunities to learn clinical skills, 98.4% that the syllabus was adequate and 88% that the curriculum ensures professional ethics. 97% showed a positive response stating that case-based learning is best for effective learning.
TEACHERS	98% were positive that adequate opportunities are included in the syllabus to learn clinical skills, 98% that there was adequacy of time to introduce new developments/modules in the subject and 98% were positive that the course content incorporates professional ethics among students. 98% were positive that the question paper pattern elicits the complete knowledge and is properly designed.
EMPLOYERS	94% positively rated their employee based on their reliability and accountability. 94% felt that the present curriculum is relevant and effective in developing innovative thinking. Nearly 20% were not satisfactory about employee ability in terms of innovation and creativity.
PROFESSIONALS	Almost all the respondents agreed that ethical knowledge about the medical profession is well provided by the curriculum. 94% agreed that the curriculum sharpens the analytical abilities or broadening perspectives in students. More than 10% disagreed that academic flexibility is implicated in the curriculum.
ALUMNI	Around 95% agreed that innovative teaching-learning methodologies were implemented in the curriculum. More than 15% were opposed to the opinion that the curriculum is matched to current trends.

  
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**Comments from Stakeholders:**

1. Need more interactive learning sessions.
2. More sessions needed for helping in future studies.
3. Need more equipments.
4. Update to 3D models.
5. Training in other institutions.
6. Need more facilities and resources for effective learning.
7. Recruit good faculties.
8. Increase field visits.
9. Encourage students to attend more workshops.

  
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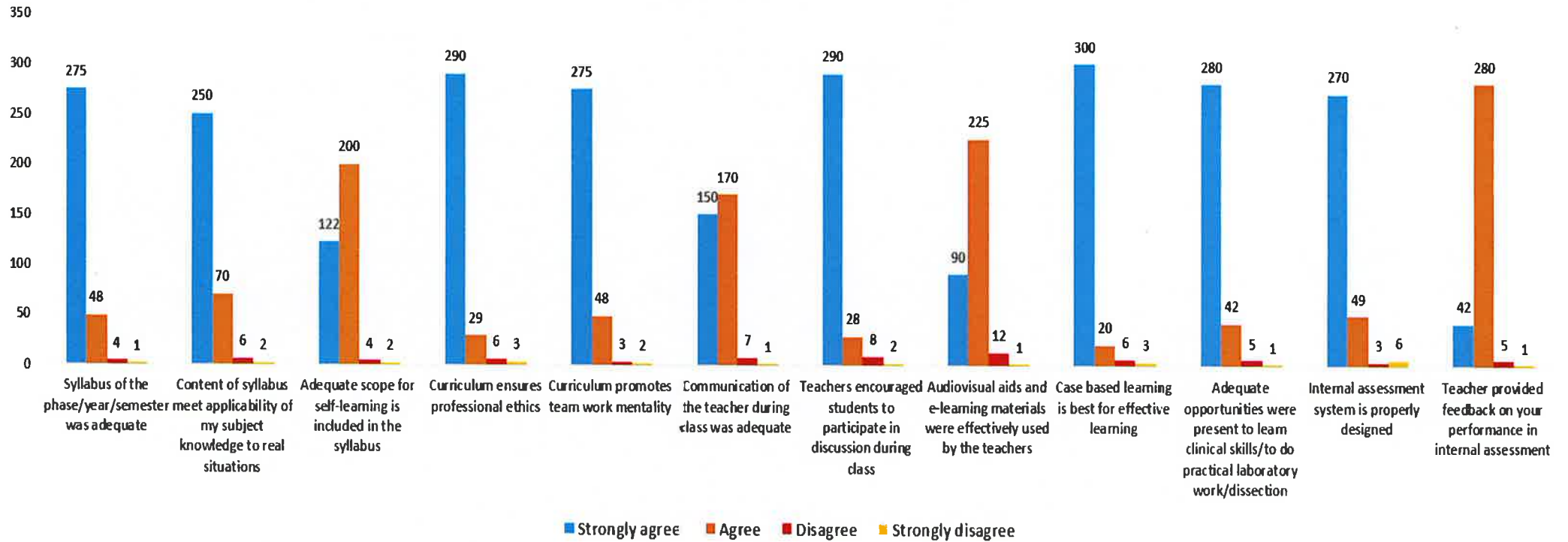
  
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**STUDENTS FEEDBACK ANALYSIS 2018-2019**



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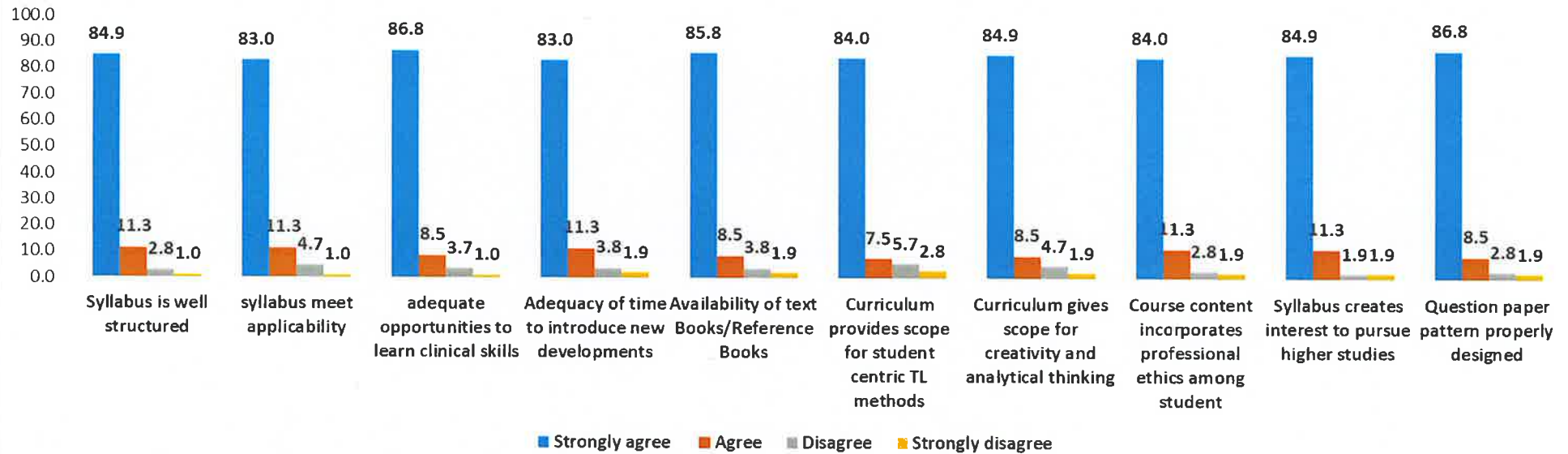
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Teachers feedback 2018-19



  
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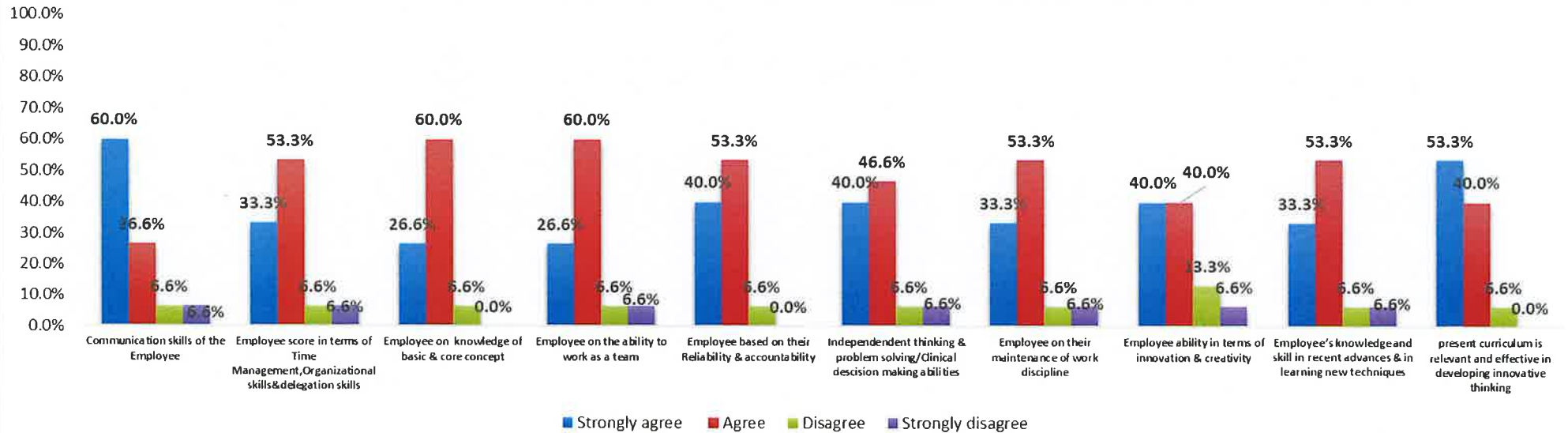
  
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Employers feedback Analysis 2018-19



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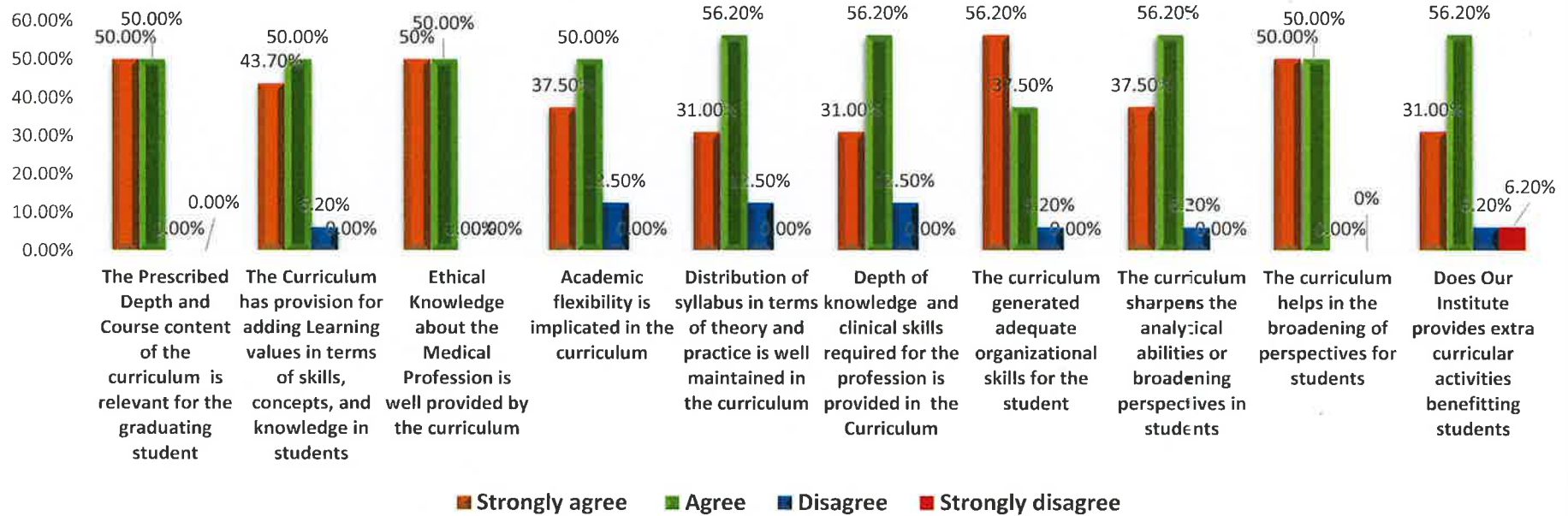
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**PROFESSIONALS FEEDBACK ANALYSIS 2018- 2019**



  
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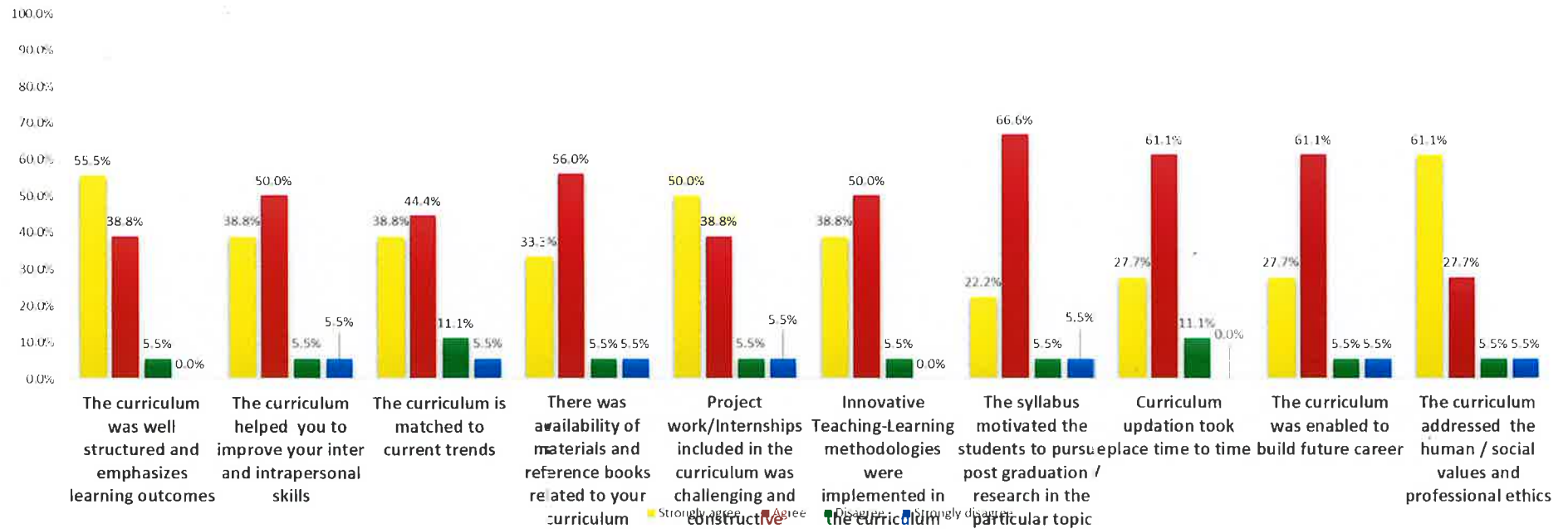
  
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Alumni feedback 2018-19



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**STAKEHOLDERS FEEDBACK**

**ACTION TAKEN REPORT (2022-2023)**

STAKEHOLDERS	QUESTIONS WHICH GOT FEW NEGATIVE RESPONSES FROM SATKEHOLDERS	ACTION TAKEN
Students	Content of syllabus meet applicability of my subject knowledge to real life situations.	Clinical skill training workshops were included were included like case discussions, OSPE and OSCE
Teachers	Availability of text Books/Reference Books for all courses	Value added course on Crowdsourcing and Collaborative learning through social media was reviewed and updated
	Adequacy of time to introduce new developments/modules in the subject	Add on course on on recent advances transplantation Immunology was added.
Employers	Rate the employee on knowledge of basic and core concept	Reflective assignments, seminars to be increased
Professionals	The curriculum helps in the broadening of perspectives for students	Sensitization of students and the process of allotment of electives as per choice
Alumni	The curriculum is enabled to build future career.	Add on course on on recent advances of Patient safety was added

  
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**ACTION TAKEN REPORT (2021-2022)**

<b>STAKEHOLDERS</b>	<b>QUESTIONS WHICH GOT FEW NEGATIVE RESPONSES FROM SATKEHOLDERS</b>	<b>ACTION TAKEN</b>
Students	Adequate scope for self-learning is included in the syllabus.	Crowdsourcing and collaborative learning through social media was added as Value added course
	Curriculum Promotes team work mentality.	Emphasis on communication skills, attitude and professional ethics in the orientation program.
Teachers	Course content incorporates professional ethics among students	Emphasis on communication skills and attitude in orientation programs and in classes
Employers	Rate the Employee on the ability to work as a team.	Social etiquettes for medical graduates was added as Value added course
	Rate the employee ability in terms of innovation and creativity.	More departmental activities like seminars were encouraged.
Professionals	Depth of knowledge and clinical skills required for the profession is provided in the Curriculum	Increase in number of Seminars, OSPE and OSCE to be conducted
Alumni	The curriculum helped you to improve your inter and intrapersonal skills.	Building rapport and trust in clinical practice was added as Value added course

  
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**ACTION TAKEN REPORT (2020-2021)**

STAKEHOLDERS	QUESTIONS WHICH GOT FEW NEGATIVE RESPONSES FROM SATKEHOLDERS	ACTION TAKEN
Students	IA system is designed properly.	Conduct of frequent assessments and timely feedback to the students on their performances.
Teachers	Adequacy of time to introduce new developments/modules in the subject.	Role of mind mapping for effective learning in medical education was added as Value added course
Employers	How will you rate the Employee on their maintenance of work discipline.	Employees were educated and informed on work discipline.
Professionals	Does Our Institute provides extra curricular activities benefitting students	Included cultural programs.
Alumni	The syllabus motivates the students to pursue post graduation / research in the particular topic	Methods for conducting Qualitative Research was added as Value added course

  
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**ACTION TAKEN REPORT (2019-2020)**

STAKEHOLDERS	QUESTIONS WHICH GOT FEW NEGATIVE RESPONSES FROM SATKEHOLDERS	ACTION TAKEN
Students	Teachers encouraged students to participate in discussion during class.	Inclusion of participatory learning like roleplays, group discussion etc.
Teachers	Adequacy of time to introduce new developments/modules in the subject.	Value added course on Best practises for incorporating social media
Employers	How will you rate the employee ability in terms of innovation and creativity.	Value added course on Skills aiding in the transformation to an Indian Medical Graduate was added
Professionals	The Curriculum has provision for adding Learning values in terms of skills, concepts, and knowledge in students	Value added course on Introduction to informatics medical education
Alumni	The curriculum is well structured and emphasizes learning outcomes.	Proper lesson plans were charted for every subject.

  
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**ACTION TAKEN REPORT (2018-2019)**

<b>STAKEHOLDERS</b>	<b>QUESTIONS WHICH GOT FEW NEGATIVE RESPONSES FROM SATKEHOLDERS</b>	<b>ACTION TAKEN</b>
<b>Students</b>	Teachers encouraged students to participate in discussion during class	Inclusion of participatory learning like roleplays, group discussion, more case based scenarios
<b>Teachers</b>	Availability of text Books/Reference Books for all the courses	Students were given open educational resources following each session.
<b>Employers</b>	How will you rate the employee ability in terms of innovation and creativity.	Add on courses for ECG for medical graduates has been added
<b>Professionals</b>	Academic flexibility is implicated in the curriculum.	Value added course on Life skill course for medical graduate was added
<b>Alumni</b>	The curriculum is matched to current trends.	Value added course on Workshop on EPI info software was added

  
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