



**SRI MUTHUKUMARAN MEDICAL COLLEGE HOSPITAL  
AND RESEARCH INSTITUTE**

Chikkarayapuram, Mangadu, Chennai - 600069

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The Institution ensures that both Generic and Program-Specific Outcomes (PSOs) are clearly defined, and measures are implemented across different levels to ensure that faculty and students are informed about these outcomes. The Graduate Attributes, mandated by the National Medical Council (NMC), serve as the regulatory framework for the program.

**Competency Based Medical Education (CBME)**

CBME, in accordance with NMC guidelines, emphasizes observable competencies in health professionals, covering knowledge, skills, values, and attitudes. The curriculum ensures individuals acquire and demonstrate these competencies, aligning with medical standards. The institute adheres to NMC's competency guidelines, striving to effectively train students.

The CBME curriculum prioritizes learner-centered instruction, with modules including foundation courses, primary and secondary care learning, clinical training via the Student-Doctor Method, skill acquisition and certification, AETCOM (Attitude Ethics and Communication), self-directed learning, integration, early clinical exposure, case-based learning, electives, assessments, and engagement in sports and extracurricular activities.

  
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## **Graduate Attributes**

Graduate attributes are stated as per the NMC guidelines. It refers to the attributes that describe what the students should have achieved by graduation time. In medical profession the attributes are Clinician, Lifelong learner, Communicator, Professional and Leader.

## **Framing of Generic and PSO's**

Generic and program outcomes are formulated in alignment with directives from regulatory bodies such as NMC and Dr. M.G.R Medical University, to which our institution is affiliated. These outcomes are developed by departmental heads in collaboration with faculty members and are subject to approval by the Curriculum Committee. Department-specific outcomes are structured to align with the department's mission, vision, and institutional objectives, ensuring a cohesive integration across all levels.

## **Communication to the faculty**

During the " Basic Course Workshop in Medical Education" organized by the Institution , the faculty are also trained in framing objectives, competencies and choosing appropriate Teaching-Learning methods and assessment tools in alignment with the expected outcomes Discussed during Academic Council/ Curriculum Committee meetings/Departmental meetings.

## **Communication to the students**

- The orientation program, tailored for both undergraduate and postgraduate students, elaborates on the fundamental attributes and roles expected from an "Indian Medical Graduate."
- Department-specific attributes are communicated during syllabus discussions within respective departments during the Orientation Program.

  
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- Students are informed that relevant information is available on the college website.
- Generic and Program Specific Outcomes (PSOs) are prominently displayed by all departments on their respective notice boards.
- Within classrooms, mentors and faculty employ diverse pedagogical strategies to instill graduate attributes, ensuring coherence with the learning outcomes.



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